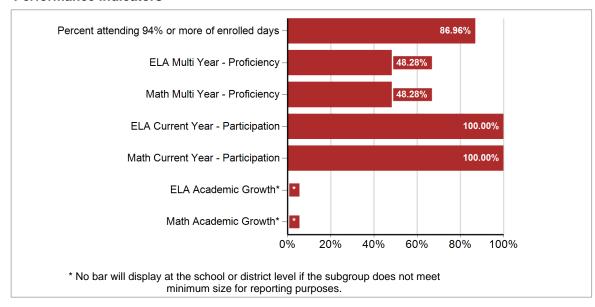
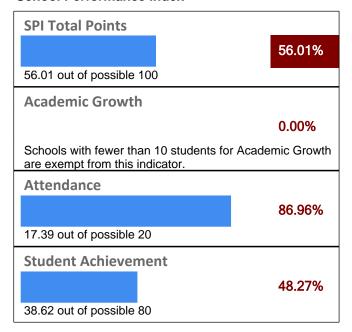
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Targeted Assistance

#### **School Performance Index**



Report Generated: 9/26/2016



## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 19

Percent of Classes taught by Highly Qualified Teachers 78.95%

Percent of Classes not taught by Highly Qualified Teachers 21.05%

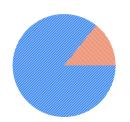
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 4.74
Average Years of Experience 18
Percent with Advanced Degrees 14.29%

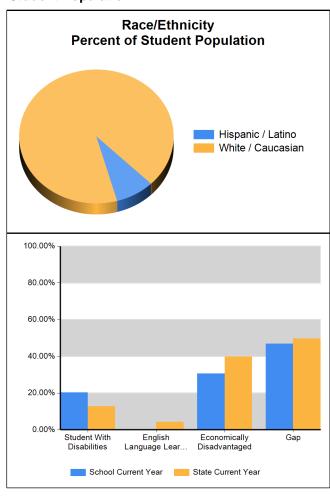
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



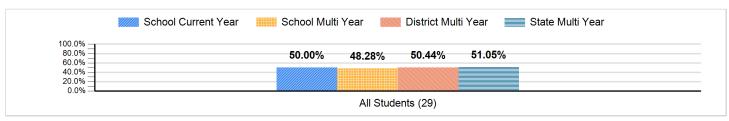


## **Student Population**





## Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

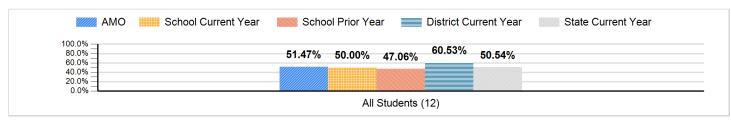
|                                     |                    | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup                            | Number of Students | Multi Year - Proficiency |
| All Students                        | 29                 | 50.00                    | 48.28                    | 50.44                    | 51.05                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 36.32                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | *                        | 21.65                    |
| Asian*                              | *                  | *                        | *                        | *                        | 46.41                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 32.55                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 48.11                    |
| White / Caucasian                   | 29                 | 50.00                    | 48.28                    | 51.06                    | 57.23                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 46.17                    |
| Student With Disabilities*          | *                  | *                        | *                        | 10.71                    | 18.69                    |
| English Language Learners*          | *                  | *                        | *                        | *                        | 11.61                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 37.50                    | 34.60                    |
| Female                              | 11                 | *                        | 45.45                    | 55.56                    | 57.21                    |
| Male                                | 18                 | *                        | 50.00                    | 45.76                    | 45.18                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 13.36                    |
| Gap                                 | 12                 | *                        | 25.00                    | 31.75                    | 34.20                    |
| Non-Gap                             | 17                 | *                        | 64.71                    | 61.50                    | 67.48                    |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

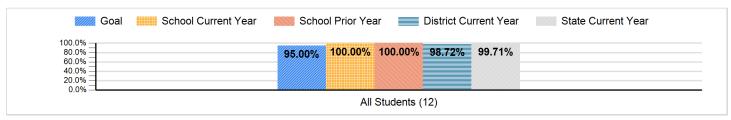
|                                     |                    | AMO                           | School Current Year           | School Prior Year             | District Current Year         | State Current Year            |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Proficiency |
| All Students                        | 12                 | 51.47                         | 50.00                         | 47.06                         | 60.53                         | 50.54                         |
| Hispanic / Latino*                  | *                  | *                             | *                             | *                             | *                             | 35.27                         |
| American Indian / Alaskan Native*   | *                  | *                             | *                             | *                             | *                             | 20.41                         |
| Asian*                              | *                  | *                             | *                             | *                             | *                             | 48.50                         |
| Black / African American*           | *                  | *                             | *                             | *                             | *                             | 32.27                         |
| Native Hawaiian / Pacific Islander* | *                  | *                             | *                             | *                             | *                             | 51.72                         |
| White / Caucasian                   | 12                 | 51.47                         | 50.00                         | 47.06                         | 63.01                         | 57.54                         |
| Multi-Racial*                       | *                  | *                             | *                             | *                             | *                             | 46.81                         |
| Student With Disabilities*          | *                  | *                             | *                             | *                             | 17.65                         | 24.51                         |
| English Language Learners*          | *                  | *                             | *                             | *                             | *                             | 16.72                         |
| Economically Disadvantaged*         | *                  | *                             | *                             | *                             | 36.00                         | 35.13                         |
| Female*                             | *                  | *                             | *                             | *                             | 65.52                         | 55.34                         |
| Male*                               | *                  | *                             | *                             | 45.45                         | 57.45                         | 46.01                         |
| Migrant*                            | *                  | *                             | *                             | *                             | *                             | 20.00                         |
| Gap*                                | *                  | *                             | *                             | *                             | 33.33                         | 35.59                         |
| Non-Gap*                            | *                  | *                             | *                             | 63.64                         | 85.00                         | 68.36                         |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

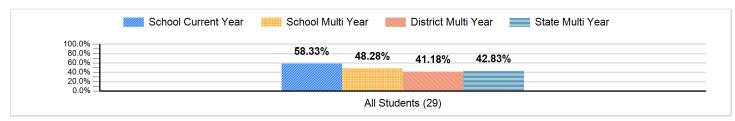
|                                     |                    | Goal                            | School Current Year             | School Prior Year               | District Current Year           | State Current Year              |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Participation |
| All Students                        | 12                 | 95.00                           | 100.00                          | 100.00                          | 98.72                           | 99.71                           |
| Hispanic / Latino*                  | *                  | *                               | *                               | *                               | *                               | 99.28                           |
| American Indian / Alaskan Native*   | *                  | *                               | *                               | *                               | *                               | 99.67                           |
| Asian*                              | *                  | *                               | *                               | *                               | *                               | 99.80                           |
| Black / African American*           | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| Native Hawaiian / Pacific Islander* | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| White / Caucasian                   | 12                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.73                           |
| Multi-Racial*                       | *                  | *                               | *                               | *                               | *                               | 99.75                           |
| Student With Disabilities*          | *                  | *                               | *                               | *                               | 100.00                          | 99.56                           |
| English Language Learners*          | *                  | *                               | *                               | *                               | *                               | 99.06                           |
| Economically Disadvantaged*         | *                  | *                               | *                               | *                               | 96.30                           | 99.65                           |
| Female*                             | *                  | *                               | *                               | *                               | 100.00                          | 99.76                           |
| Male*                               | *                  | *                               | *                               | 100.00                          | 97.96                           | 99.66                           |
| Migrant*                            | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| Gap*                                | *                  | *                               | *                               | *                               | 97.37                           | 99.63                           |
| Non-Gap*                            | *                  | *                               | *                               | 100.00                          | 100.00                          | 99.80                           |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

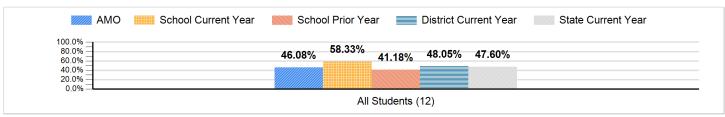
|                                     |                    | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup                            | Number of Students | Multi Year - Proficiency |
| All Students                        | 29                 | 58.33                    | 48.28                    | 41.18                    | 42.83                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 27.23                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | *                        | 14.27                    |
| Asian*                              | *                  | *                        | *                        | *                        | 39.87                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 22.38                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 42.45                    |
| White / Caucasian                   | 29                 | 58.33                    | 48.28                    | 41.95                    | 48.97                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 38.06                    |
| Student With Disabilities*          | *                  | *                        | *                        | 17.86                    | 17.62                    |
| English Language Learners*          | *                  | *                        | *                        | *                        | 11.17                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 28.87                    | 27.13                    |
| Female                              | 11                 | *                        | 45.45                    | 40.74                    | 42.56                    |
| Male                                | 18                 | *                        | 50.00                    | 41.57                    | 43.08                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 8.18                     |
| Gap                                 | 12                 | *                        | 41.67                    | 27.56                    | 27.26                    |
| Non-Gap                             | 17                 | *                        | 52.94                    | 49.30                    | 58.04                    |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Proficiency



## Student Achievement: Math Current Year - Proficiency - Data Matrix

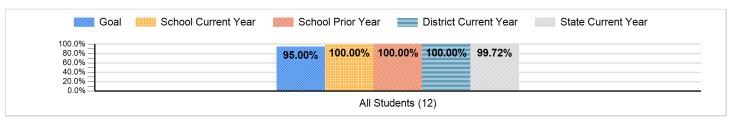
|                                     | [                  | AMO                           | School Current Year           | School Prior Year             | District Current Year         | State Current Year            |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Proficiency |
| All Students                        | 12                 | 46.08                         | 58.33                         | 41.18                         | 48.05                         | 47.60                         |
| Hispanic / Latino*                  | *                  | *                             | *                             | *                             | *                             | 32.24                         |
| American Indian / Alaskan Native*   | *                  | *                             | *                             | *                             | *                             | 17.71                         |
| Asian*                              | *                  | *                             | *                             | *                             | *                             | 44.56                         |
| Black / African American*           | *                  | *                             | *                             | *                             | *                             | 23.26                         |
| Native Hawaiian / Pacific Islander* | *                  | *                             | *                             | *                             | *                             | 41.38                         |
| White / Caucasian                   | 12                 | 46.08                         | 58.33                         | 41.18                         | 49.32                         | 54.89                         |
| Multi-Racial*                       | *                  | *                             | *                             | *                             | *                             | 42.62                         |
| Student With Disabilities*          | *                  | *                             | *                             | *                             | 29.41                         | 25.84                         |
| English Language Learners*          | *                  | *                             | *                             | *                             | *                             | 17.40                         |
| Economically Disadvantaged*         | *                  | *                             | *                             | *                             | 38.46                         | 32.38                         |
| Female*                             | *                  | *                             | *                             | *                             | 44.83                         | 45.98                         |
| Male*                               | *                  | *                             | *                             | 45.45                         | 50.00                         | 49.13                         |
| Migrant*                            | *                  | *                             | *                             | *                             | *                             | 14.74                         |
| Gap*                                | *                  | *                             | *                             | *                             | 37.84                         | 33.22                         |
| Non-Gap*                            | *                  | *                             | *                             | 45.45                         | 57.50                         | 64.73                         |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

|                                     |                    | Goal                            | School Current Year             | School Prior Year               | District Current Year           | State Current Year              |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Participation |
| All Students                        | 12                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.72                           |
| Hispanic / Latino*                  | *                  | *                               | *                               | *                               | *                               | 99.61                           |
| American Indian / Alaskan Native*   | *                  | *                               | *                               | *                               | *                               | 99.65                           |
| Asian*                              | *                  | *                               | *                               | *                               | *                               | 99.60                           |
| Black / African American*           | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| Native Hawaiian / Pacific Islander* | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| White / Caucasian                   | 12                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.73                           |
| Multi-Racial*                       | *                  | *                               | *                               | *                               | *                               | 99.75                           |
| Student With Disabilities*          | *                  | *                               | *                               | *                               | 100.00                          | 99.56                           |
| English Language Learners*          | *                  | *                               | *                               | *                               | *                               | 99.44                           |
| Economically Disadvantaged*         | *                  | *                               | *                               | *                               | 100.00                          | 99.66                           |
| Female*                             | *                  | *                               | *                               | *                               | 100.00                          | 99.75                           |
| Male*                               | *                  | *                               | *                               | 100.00                          | 100.00                          | 99.69                           |
| Migrant*                            | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| Gap*                                | *                  | *                               | *                               | *                               | 100.00                          | 99.64                           |
| Non-Gap*                            | *                  | *                               | *                               | 100.00                          | 100.00                          | 99.82                           |

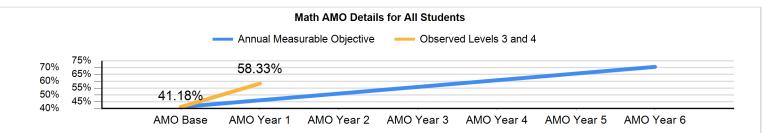
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **AMO Target: Math**



| AMO Target: Math                   | Base          | Year Data                   | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |            |            |            |  |  |
|------------------------------------|---------------|-----------------------------|---|------------|------------|------------|------------|------------|--|--|
| Subgroup                           | Base Year     | Base Percent<br>Level 3 & 4 | AMO Year 1  | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |  |  |
| All Students                       | 2014-2015     | 41.18%                      | 46.08 %   | 50.98 %    | 55.88 %    | 60.78 %    | 65.68 %    | 70.59 %    |  |  |
| Hispanic / Latino                  | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| American Indian / Alaskan Native   | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Asian                              | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Black / African American           | Too Few       | Too Few NA                  |   | NA         | NA         | NA         | NA         | NA         |  |  |
| Native Hawaiian / Pacific Islander | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| White / Caucasian                  | 2014-2015     | 41.18%                      | 46.08 %   | 50.98 %    | 55.88 %    | 60.78 %    | 65.68 %    | 70.59 %    |  |  |
| Multi-Racial                       | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Student With Disabilities          | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| English Language Learners          | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Economically Disadvantaged         | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Other Groups                       | •             |                             |   | •          | •          |            | •          |            |  |  |
| Female                             | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Male*                              | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Migrant                            | grant Too Few |                             | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Gap                                | Too Few NA    |                             | NA  | NA         | NA         | NA         | NA         | NA         |  |  |
| Non-Gap*                           | Too Few       | NA                          | NA  | NA         | NA         | NA         | NA         | NA         |  |  |

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

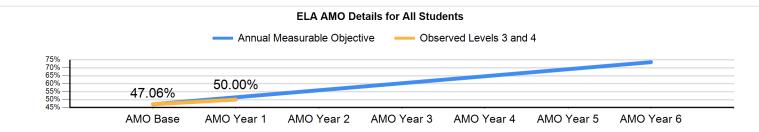
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



## **AMO Target: ELA**



| , iii 5 5 4 5 7                    |              | 7,1110                      | 70010 7001  | 7          |            | , |            |            |  |  |
|------------------------------------|--------------|-----------------------------|---|------------|------------|---|------------|------------|--|--|
| AMO Target: ELA                    | Base         | Year Data                   | Annual Measurable Objectives - Percent Levels 3 and 4 |            |            |   |            |            |  |  |
| Subgroup                           | Base Year    | Base Percent<br>Level 3 & 4 | AMO Year 1  | AMO Year 2 | AMO Year 3 | AMO Year 4                              | AMO Year 5 | AMO Year 6 |  |  |
| All Students                       | 2014-2015    | 47.06%                      | 51.47 %   | 55.88 %    | 60.29 %    | 64.70 %                                 | 69.11 %    | 73.53 %    |  |  |
| Hispanic / Latino                  | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| American Indian / Alaskan Native   | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Asian                              | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Black / African American           | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Native Hawaiian / Pacific Islander | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| White / Caucasian                  | 2014-2015    | 47.06%                      | 51.47 %   | 55.88 %    | 60.29 %    | 64.70 %                                 | 69.11 %    | 73.53 %    |  |  |
| Multi-Racial                       | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Student With Disabilities          | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| English Language Learners          | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Economically Disadvantaged         | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Other Groups                       | -            |                             | •   |            |            |   |            |            |  |  |
| Female                             | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Male*                              | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Migrant                            | rant Too Few |                             | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Gap                                | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |
| Non-Gap*                           | Too Few      | NA                          | NA  | NA         | NA         | NA                                      | NA         | NA         |  |  |

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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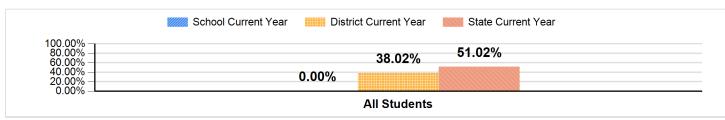
NA = No students in this group or no data

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## Bridgewater-Emery 30-3 | Emery Elementary - 03

#### **Academic Growth: Math - All Students**



Academic Growth - Math % All Students Meeting Growth Standard

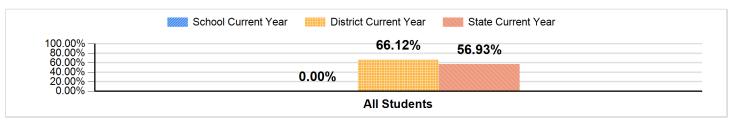
|                                     |                    | School Co    | urrent Year     | District C   | urrent Year     | State Current Year |                 |  |
|-------------------------------------|--------------------|--------------|-----------------|--------------|-----------------|--------------------|-----------------|--|
| Subgroup                            | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students       | Lowest Quartile |  |
| All Students*                       | *                  | *            | *               | 38.02        | 20.00           | 51.02              | 33.39           |  |
| Hispanic / Latino*                  | *                  | *            | *               | *            | *               | 40.04              | 30.25           |  |
| American Indian / Alaskan Native*   | *                  | *            | *               | *            | *               | 30.57              | 25.15           |  |
| Asian*                              | *                  | *            | *               | *            | *               | 56.48              | 37.69           |  |
| Black / African American*           | *                  | *            | *               | *            | *               | 36.38              | 28.72           |  |
| Native Hawaiian / Pacific Islander* | *                  | *            | *               | *            | *               | 52.50              | 50.00           |  |
| White / Caucasian*                  | *                  | *            | *               | 38.98        | 20.69           | 55.31              | 37.65           |  |
| Multi-Racial*                       | *                  | *            | *               | *            | *               | 47.40              | 36.34           |  |
| Student With Disabilities*          | *                  | *            | *               | 33.33        | *               | 32.40              | 25.08           |  |
| English Language Learners*          | *                  | *            | *               | *            | *               | 29.37              | 26.34           |  |
| Economically Disadvantaged*         | *                  | *            | *               | 23.53        | *               | 40.10              | 29.31           |  |
| Female*                             | *                  | *            | *               | 35.71        | 8.33            | 51.02              | 34.41           |  |
| Male*                               | *                  | *            | *               | 40.00        | 27.78           | 51.03              | 32.45           |  |
| Migrant*                            | *                  | *            | *               | *            | *               | 38.69              | 37.11           |  |
| Gap*                                | *                  | *            | *               | 23.40        | 16.67           | 40.16              | 29.58           |  |
| Non-Gap*                            | *                  | *            | *               | 47.30        | 25.00           | 61.81              | 48.45           |  |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

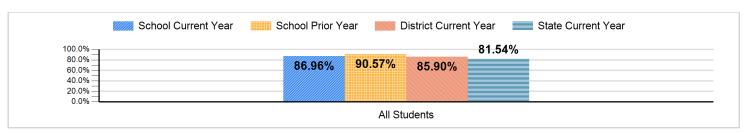
|                                     |                    | School Cu    | urrent Year     | District C   | urrent Year     | State Cu     | State Current Year |  |  |
|-------------------------------------|--------------------|--------------|-----------------|--------------|-----------------|--------------|--------------------|--|--|
| Subgroup                            | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile    |  |  |
| All Students*                       | *                  | *            | *               | 66.12        | 46.67           | 56.93        | 36.16              |  |  |
| Hispanic / Latino*                  | *                  | *            | *               | *            | *               | 48.61        | 37.95              |  |  |
| American Indian / Alaskan Native*   | *                  | *            | *               | *            | *               | 36.54        | 26.37              |  |  |
| Asian*                              | *                  | *            | *               | *            | *               | 59.53        | 30.67              |  |  |
| Black / African American*           | *                  | *            | *               | *            | *               | 48.08        | 39.08              |  |  |
| Native Hawaiian / Pacific Islander* | *                  | *            | *               | *            | *               | 42.50        | 41.67              |  |  |
| White / Caucasian*                  | *                  | *            | *               | 66.95        | 44.83           | 60.88        | 39.83              |  |  |
| Multi-Racial*                       | *                  | *            | *               | *            | *               | 54.50        | 41.06              |  |  |
| Student With Disabilities*          | *                  | *            | *               | 33.33        | *               | 33.60        | 26.32              |  |  |
| English Language Learners*          | *                  | *            | *               | *            | *               | 29.59        | 27.39              |  |  |
| Economically Disadvantaged*         | *                  | *            | *               | 58.82        | *               | 46.42        | 32.64              |  |  |
| Female*                             | *                  | *            | *               | 69.64        | 63.64           | 61.92        | 39.36              |  |  |
| Male*                               | *                  | *            | *               | 63.08        | 36.84           | 52.17        | 33.99              |  |  |
| Migrant*                            | *                  | *            | *               | *            | *               | 36.00        | 28.81              |  |  |
| Gap*                                | *                  | *            | *               | 53.19        | 36.84           | 45.79        | 32.39              |  |  |
| Non-Gap*                            | *                  | *            | *               | 74.32        | 63.64           | 67.95        | 50.02              |  |  |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

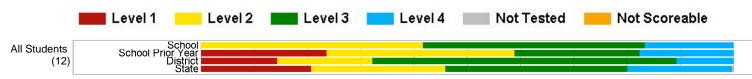
|                                    |                    | School Current Year                            | School Prior Year                              | District Current Year                          | State Current Year                             |
|------------------------------------|--------------------|--|--|--|--|
| Subgroup                           | Number of Students | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students                       | 46                 | 86.96  | 90.57  | 85.90  | 81.54  |
| Hispanic / Latino                  | *                  | *  | *  | *  | 71.73  |
| American Indian / Alaskan Native   | *                  | *  | *  | *  | 54.38  |
| Asian                              | *                  | *  | *  | *  | 88.64  |
| Black / African American           | *                  | *  | *  | *  | 81.83  |
| Native Hawaiian / Pacific Islander | *                  | *  | *  | *  | 74.63  |
| White / Caucasian                  | 44                 | 88.64  | 92.00  | 86.00  | 87.89  |
| Multi-Racial                       | *                  | *  | *  | *  | 74.77  |
| Student With Disabilities          | 10                 | 90.00  | 83.33  | 78.95  | 76.01  |
| English Language Learners          | *                  | *  | *  | *  | 82.61  |
| Economically Disadvantaged         | 15                 | 66.67  | 69.23  | 74.60  | 71.07  |
| Female                             | 22                 | 77.27  | 87.50  | 82.54  | 81.39  |
| Male                               | 24                 | 95.83  | 93.10  | 88.17  | 81.67  |
| Migrant                            | *                  | *  | *  | *  | 81.45  |
| Gap                                | 22                 | 77.27  | 81.82  | 78.31  | 73.81  |
| Non-Gap                            | 24                 | 95.83  | 96.77  | 94.52  | 91.74  |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

|                                     |                    |         | School Current Year |         |         |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------------------|---------|---------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2             | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 12                 | 0.00    | 41.67               | 41.67   | 16.67   | 0.00       | 0.00             | 23.53   | 35.29   | 23.53    | 17.65     | 0.00       | 0.00             |
| Hispanic / Latino                   | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | 12                 | 0.00    | 41.67               | 41.67   | 16.67   | 0.00       | 0.00             | 23.53   | 35.29   | 23.53    | 17.65     | 0.00       | 0.00             |
| Multi-Racial                        | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *                   | *       | *       | *          | *                | 36.36   | 18.18   | 36.36    | 9.09      | 0.00       | 0.00             |
| Migrant                             | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *                   | *       | *       | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *                   | *       | *       | *          | *                | 9.09    | 45.45   | 18.18    | 27.27     | 0.00       | 0.00             |

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|                                     |         |         | District Cu | ırrent Year |            |                  |         |         | State Cui | rrent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|------------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4    | Not Tested | Not<br>Scoreable |
| All Students                        | 14.29   | 17.86   | 57.14       | 10.71       | 0.00       | 0.00             | 20.68   | 25.15   | 34.19     | 19.67      | 0.29       | 0.02             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 32.92   | 27.67   | 28.13     | 10.66      | 0.62       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 45.93   | 31.14   | 17.97     | 4.73       | 0.22       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 30.23   | 27.33   | 23.84     | 18.02      | 0.58       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 45.05   | 27.63   | 21.02     | 6.31       | 0.00       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 33.33   | 33.33   | 25.00     | 8.33       | 0.00       | 0.00             |
| White / Caucasian                   | 11.54   | 19.23   | 57.69       | 11.54       | 0.00       | 0.00             | 13.80   | 23.62   | 38.50     | 23.76      | 0.28       | 0.04             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 25.27   | 27.23   | 30.28     | 16.99      | 0.22       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 42.93   | 24.89   | 21.76     | 9.88       | 0.49       | 0.05             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 47.88   | 29.95   | 17.77     | 3.55       | 0.85       | 0.00             |
| Economically<br>Disadvantaged       | *       | *       | *           | *           | *          | *                | 31.82   | 29.46   | 27.94     | 10.40      | 0.35       | 0.02             |
| Female                              | 10.00   | 20.00   | 70.00       | 0.00        | 0.00       | 0.00             | 20.69   | 26.18   | 34.41     | 18.44      | 0.23       | 0.05             |
| Male                                | 16.67   | 16.67   | 50.00       | 16.67       | 0.00       | 0.00             | 20.67   | 24.17   | 33.97     | 20.85      | 0.34       | 0.00             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 65.12   | 18.60   | 13.95     | 2.33       | 0.00       | 0.00             |
| Gap                                 | 23.08   | 23.08   | 53.85       | 0.00        | 0.00       | 0.00             | 31.18   | 28.99   | 28.11     | 11.32      | 0.38       | 0.03             |
| Non-Gap                             | 6.67    | 13.33   | 60.00       | 20.00       | 0.00       | 0.00             | 6.98    | 20.13   | 42.12     | 30.58      | 0.17       | 0.02             |

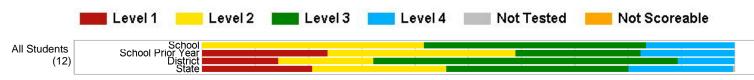
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

|                                       |                    |         |         | School Cu | irrent Year |            |                  |         |         | School P | rior Year |            |                  |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                       | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                          | 12                 | 0.00    | 41.67   | 41.67     | 16.67       | 0.00       | 0.00             | 23.53   | 35.29   | 23.53    | 17.65     | 0.00       | 0.00             |
| Hispanic / Latino                     | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                     | 12                 | 0.00    | 41.67   | 41.67     | 16.67       | 0.00       | 0.00             | 23.53   | 35.29   | 23.53    | 17.65     | 0.00       | 0.00             |
| Multi-Racial                          | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners          | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged         | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                  | *                  | *       | *       | *         | *           | *          | *                | 36.36   | 18.18   | 36.36    | 9.09      | 0.00       | 0.00             |
| Migrant                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                               | *                  | *       | *       | *         | *           | *          | *                | 9.09    | 45.45   | 18.18    | 27.27     | 0.00       | 0.00             |

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|                                     |         |         | District Cu | irrent Year |            |                  | State Current Year |         |         |         |            |                  |  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
|                                     |         |         |             |             |            |                  |                    |         |         |         |            |                  |  |
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |  |
| All Students                        | 14.29   | 17.86   | 57.14       | 10.71       | 0.00       | 0.00             | 20.68              | 25.15   | 34.19   | 19.67   | 0.29       | 0.02             |  |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 32.92              | 27.67   | 28.13   | 10.66   | 0.62       | 0.00             |  |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 45.93              | 31.14   | 17.97   | 4.73    | 0.22       | 0.00             |  |
| Asian                               | *       | *       | *           | *           | *          | *                | 30.23              | 27.33   | 23.84   | 18.02   | 0.58       | 0.00             |  |
| Black / African American            | *       | *       | *           | *           | *          | *                | 45.05              | 27.63   | 21.02   | 6.31    | 0.00       | 0.00             |  |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 33.33              | 33.33   | 25.00   | 8.33    | 0.00       | 0.00             |  |
| White / Caucasian                   | 11.54   | 19.23   | 57.69       | 11.54       | 0.00       | 0.00             | 13.80              | 23.62   | 38.50   | 23.76   | 0.28       | 0.04             |  |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 25.27              | 27.23   | 30.28   | 16.99   | 0.22       | 0.00             |  |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 42.93              | 24.89   | 21.76   | 9.88    | 0.49       | 0.05             |  |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 47.88              | 29.95   | 17.77   | 3.55    | 0.85       | 0.00             |  |
| Economically<br>Disadvantaged       | *       | *       | *           | *           | *          | *                | 31.82              | 29.46   | 27.94   | 10.40   | 0.35       | 0.02             |  |
| Female                              | 10.00   | 20.00   | 70.00       | 0.00        | 0.00       | 0.00             | 20.69              | 26.18   | 34.41   | 18.44   | 0.23       | 0.05             |  |
| Male                                | 16.67   | 16.67   | 50.00       | 16.67       | 0.00       | 0.00             | 20.67              | 24.17   | 33.97   | 20.85   | 0.34       | 0.00             |  |
| Migrant                             | *       | *       | *           | *           | *          | *                | 65.12              | 18.60   | 13.95   | 2.33    | 0.00       | 0.00             |  |
| Gap                                 | 23.08   | 23.08   | 53.85       | 0.00        | 0.00       | 0.00             | 31.18              | 28.99   | 28.11   | 11.32   | 0.38       | 0.03             |  |
| Non-Gap                             | 6.67    | 13.33   | 60.00       | 20.00       | 0.00       | 0.00             | 6.98               | 20.13   | 42.12   | 30.58   | 0.17       | 0.02             |  |

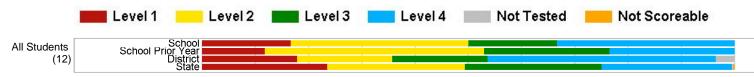
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

|                                     |                    |         |         | School Cu | irrent Year |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 12                 | 16.67   | 33.33   | 16.67     | 33.33       | 0.00       | 0.00             | 11.76   | 41.18   | 23.53    | 23.53     | 0.00       | 0.00             |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | 12                 | 16.67   | 33.33   | 16.67     | 33.33       | 0.00       | 0.00             | 11.76   | 41.18   | 23.53    | 23.53     | 0.00       | 0.00             |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | 18.18   | 36.36   | 27.27    | 18.18     | 0.00       | 0.00             |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | 0.00    | 36.36   | 36.36    | 27.27     | 0.00       | 0.00             |

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|                                     |         |         | District Cu | ırrent Year |            |                  | State Current Year |         |         |         |            |                  |  |  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|--|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |  |  |
| All Students                        | 17.86   | 17.86   | 17.86       | 42.86       | 3.57       | 0.00             | 23.47              | 25.89   | 25.61   | 24.50   | 0.29       | 0.25             |  |  |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 32.77              | 26.74   | 24.57   | 13.45   | 0.93       | 1.54             |  |  |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 49.70              | 30.84   | 13.39   | 5.77    | 0.30       | 0.00             |  |  |
| Asian                               | *       | *       | *           | *           | *          | *                | 30.81              | 26.16   | 13.37   | 26.16   | 0.58       | 2.91             |  |  |
| Black / African American            | *       | *       | *           | *           | *          | *                | 39.04              | 27.93   | 20.42   | 9.61    | 0.00       | 3.00             |  |  |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 0.00               | 41.67   | 58.33   | 0.00    | 0.00       | 0.00             |  |  |
| White / Caucasian                   | 19.23   | 15.38   | 19.23       | 46.15       | 0.00       | 0.00             | 17.21              | 24.78   | 28.28   | 29.45   | 0.25       | 0.03             |  |  |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 26.80              | 27.02   | 24.84   | 21.35   | 0.00       | 0.00             |  |  |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 45.53              | 26.50   | 15.50   | 11.93   | 0.49       | 0.05             |  |  |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 46.19              | 27.24   | 15.06   | 6.26    | 1.02       | 4.23             |  |  |
| Economically<br>Disadvantaged       | *       | *       | *           | *           | *          | *                | 34.61              | 29.79   | 21.15   | 13.60   | 0.35       | 0.49             |  |  |
| Female                              | 20.00   | 20.00   | 20.00       | 40.00       | 0.00       | 0.00             | 19.86              | 25.95   | 26.44   | 27.35   | 0.19       | 0.21             |  |  |
| Male                                | 16.67   | 16.67   | 16.67       | 44.44       | 5.56       | 0.00             | 26.89              | 25.83   | 24.82   | 21.80   | 0.38       | 0.29             |  |  |
| Migrant                             | *       | *       | *           | *           | *          | *                | 58.14              | 11.63   | 9.30    | 4.65    | 0.00       | 16.28            |  |  |
| Gap                                 | 23.08   | 30.77   | 15.38       | 23.08       | 7.69       | 0.00             | 33.82              | 29.38   | 21.51   | 14.48   | 0.38       | 0.44             |  |  |
| Non-Gap                             | 13.33   | 6.67    | 20.00       | 60.00       | 0.00       | 0.00             | 9.96               | 21.32   | 30.96   | 37.58   | 0.17       | 0.00             |  |  |

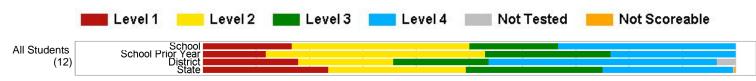
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

|                                     |                    |         |         | School Cu | irrent Year |            |                  | School Prior Year |         |         |         |            |                  |  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1           | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |  |
| All Students                        | 12                 | 16.67   | 33.33   | 16.67     | 33.33       | 0.00       | 0.00             | 11.76             | 41.18   | 23.53   | 23.53   | 0.00       | 0.00             |  |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| White / Caucasian                   | 12                 | 16.67   | 33.33   | 16.67     | 33.33       | 0.00       | 0.00             | 11.76             | 41.18   | 23.53   | 23.53   | 0.00       | 0.00             |  |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | 18.18             | 36.36   | 27.27   | 18.18   | 0.00       | 0.00             |  |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *                 | *       | *       | *       | *          | *                |  |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | 0.00              | 36.36   | 36.36   | 27.27   | 0.00       | 0.00             |  |

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|                                       |         |         | District Cu | ırrent Year |            |                  |         |         | State Cur | rent Year |            |                  |
|---------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                       | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                          | 17.86   | 17.86   | 17.86       | 42.86       | 3.57       | 0.00             | 23.47   | 25.89   | 25.61     | 24.50     | 0.29       | 0.25             |
| Hispanic / Latino                     | *       | *       | *           | *           | *          | *                | 32.77   | 26.74   | 24.57     | 13.45     | 0.93       | 1.54             |
| American Indian /<br>Alaskan Native   | *       | *       | *           | *           | *          | *                | 49.70   | 30.84   | 13.39     | 5.77      | 0.30       | 0.00             |
| Asian                                 | *       | *       | *           | *           | *          | *                | 30.81   | 26.16   | 13.37     | 26.16     | 0.58       | 2.91             |
| Black / African American              | *       | *       | *           | *           | *          | *                | 39.04   | 27.93   | 20.42     | 9.61      | 0.00       | 3.00             |
| Native Hawaiian / Pacific<br>Islander | *       | *       | *           | *           | *          | *                | 0.00    | 41.67   | 58.33     | 0.00      | 0.00       | 0.00             |
| White / Caucasian                     | 19.23   | 15.38   | 19.23       | 46.15       | 0.00       | 0.00             | 17.21   | 24.78   | 28.28     | 29.45     | 0.25       | 0.03             |
| Multi-Racial                          | *       | *       | *           | *           | *          | *                | 26.80   | 27.02   | 24.84     | 21.35     | 0.00       | 0.00             |
| Student With Disabilities             | *       | *       | *           | *           | *          | *                | 45.53   | 26.50   | 15.50     | 11.93     | 0.49       | 0.05             |
| English Language<br>Learners          | *       | *       | *           | *           | *          | *                | 46.19   | 27.24   | 15.06     | 6.26      | 1.02       | 4.23             |
| Economically<br>Disadvantaged         | *       | *       | *           | *           | *          | *                | 34.61   | 29.79   | 21.15     | 13.60     | 0.35       | 0.49             |
| Female                                | 20.00   | 20.00   | 20.00       | 40.00       | 0.00       | 0.00             | 19.86   | 25.95   | 26.44     | 27.35     | 0.19       | 0.21             |
| Male                                  | 16.67   | 16.67   | 16.67       | 44.44       | 5.56       | 0.00             | 26.89   | 25.83   | 24.82     | 21.80     | 0.38       | 0.29             |
| Migrant                               | *       | *       | *           | *           | *          | *                | 58.14   | 11.63   | 9.30      | 4.65      | 0.00       | 16.28            |
| Gap                                   | 23.08   | 30.77   | 15.38       | 23.08       | 7.69       | 0.00             | 33.82   | 29.38   | 21.51     | 14.48     | 0.38       | 0.44             |
| Non-Gap                               | 13.33   | 6.67    | 20.00       | 60.00       | 0.00       | 0.00             | 9.96    | 21.32   | 30.96     | 37.58     | 0.17       | 0.00             |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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